



Republic of the Philippines
Department of Education
REGION V
SCHOOLS DIVISION OF SORSOGON CITY

JUL 16 2026

July 13, 2026

DIVISION MEMORANDUM

No. 210 , s. 2026

Strengthening Literacy Interventions to Achieve the 63% Grade-Level Ready Target Across All Grade Levels Through THE VILLAGE Banner Program

To: Assistant Schools Division Superintendent
CID Chief/SGOD Chief
Education Program Supervisors/Coordinator
Public Schools District Supervisors
Elementary and Secondary School Heads

1. In line with the Sorsogon City Division's unwavering commitment to improving learner outcomes, this Office launches a strengthened literacy initiative aimed at increasing the number of learners who are **Grade-Level Ready** in literacy across all grade levels. Anchored on the Division's banner program, **THE VILLAGE** and the **SORSOGON CITY LGU LITERACY PROGRAM**, this initiative reinforces the collective responsibility of schools, teachers, school leaders, parents, and stakeholders in ensuring that every learner develops the essential reading competencies needed for academic success.
2. For School Year 2026–2027, all schools are directed to work toward achieving **at least 63% Grade-Level Ready** learners in literacy. This target serves as the Division's minimum performance benchmark and reflects its commitment to accelerating foundational literacy through evidence-based instruction and timely interventions.
3. To support schools in attaining this goal, the **Curriculum Implementation Division (CID)** shall continuously provide technical assistance through regular monitoring, coaching, mentoring, and instructional support. These efforts shall focus on strengthening the implementation of literacy programs, enhancing teachers' instructional practices, maximizing available learning resources, and ensuring the effective delivery of intervention programs.
4. To promote a systematic and data-driven implementation of literacy interventions, all schools are hereby directed to utilize the following assessment tools as the primary basis for identifying learner needs and grouping learners according to their reading proficiency:
 - **Comprehensive Rapid Literacy Assessment (CRLA)**
 - **Philippine Informal Reading Inventory (Phil-IRI)**
 - **LINK Assessment**
 - **Teacher's Summative Tests**





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5. The assessment results shall guide schools in organizing learners into appropriate instructional groups, enabling teachers to provide targeted and differentiated reading interventions based on learners' identified proficiency levels.
6. To further support implementation, the downloadable references presented below shall serve as the division's reference matrix of reading resources that teachers may use in the implementation of the **ARAL Program** and other **Division Reading Intervention Initiatives**. This will help ensure that every learner receives instruction and reading materials that are responsive to their current literacy needs, thereby maximizing learning gains and improving reading achievement. All recommended reading materials for the **Emerging, Developing, Transitioning**, and **Grade-Level Ready** learner groups may be accessed through the link provided below. Reading materials for **Grade-Level Ready** learners are likewise included to support enrichment and enhancement reading sessions, ensuring the continuous development of learners' reading proficiency.
7. All schools are requested to include the reading programs in their School Master Program for easy monitoring.

Name of Reading Materials	Reading Level Ability	Link
6Bs	Developing Learners and Frustration Readers one Level Down	https://drive.google.com/drive/folders/1lz3aAbhKaCC-YGaGptLQrvKAfrYp_xY?usp=drive_link
ARAL MATERIALS	LOW and HIGH Emerging, Frustration Readers Two Levels Down	https://tinyurl.com/ARAL-ReadingResources
BASA PA	Transiting	



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	Learner s	
LIMs	All Learner s	https://drive.google.com/drive/folders/1b7SHciM4BOYqg_AjiPFjNVmo869yRQeL?usp=sharing
Grade 1 Bridging Material s	Grade 1 Low Emergi ng	https://drive.google.com/drive/folders/1CKxtPcLLhzeXUXHZkpvO_sGA7H7Lx6XJ?usp=sharing
ABC Plus SPARK	Emergi ng and Develo ping	https://drive.google.com/drive/folders/1A_sFj18-rU_ePWct2uOol-4-Wr9SmDnn?usp=sharing
8 Week Material s	ALL learner s	https://drive.google.com/drive/folders/1YDug40DhfTzuEzJr_BX06RC_vYgIPgRM?usp=sharing
Videos- Panimul ang Pagbasa	Low Emergi ng	https://drive.google.com/drive/folders/16D71m1XIEb6S128jlObvkHvhd8fZ7r_d?usp=drive_link
AK Digital Material s	Low Emergi ng	https://drive.google.com/drive/folders/1Yp54NiWQ5ZbXoIaUEfDstn6XdQew7kHf?usp=drive_link
Transiti oning RM	Transiti oning	https://drive.google.com/drive/folders/1eiAlpN57fZtFtBEPewPSso4YWtEcX4aA?usp=drive_link
NLC Reading Material s 2024	All	https://drive.google.com/drive/folders/1cmg_4r6mn6Pm1lqNiucM8lwUgquoFAuP?usp=sharing
Phil IRI Supplem entary Material s	Grade 7-10	https://drive.google.com/drive/folders/1UP9ibmnuUIE7UN4aIiQ0zEvX3NUqipkr?usp=sharing
TARA BASA	Grade 2	https://drive.google.com/file/d/1gyTqnZI2KPPmUuNGUvledMUbyKLBSopg/view?usp=drivesdk&usp=embed_facebook https://drive.google.com/file/d/1QTdm6NLHUHKf849ybMg5Yn09Cb_gJXu9v/view?usp=drivesdk&usp=embed_facebook

8. All school heads are enjoined to ensure the faithful implementation of this initiative and to provide the necessary instructional leadership in monitoring





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LIMs	All Learners	https://drive.google.com/drive/folders/1b7SHciM4BOYqg_AjiPFjNVmo869yRQeL?usp=sharing
Grade 1 Bridging Materials	Grade 1 Low Emerging	https://drive.google.com/drive/folders/1CKxtPcLLhzeXUXHZkpvO_sGA7H7Lx6XJ?usp=sharing
ABC Plus SPARK	Emerging and Developing	https://drive.google.com/drive/folders/1A_sFj18-rU_ePWct2uOol-4-Wr9SmDnn?usp=sharing
8 Week Materials	ALL learners	https://drive.google.com/drive/folders/1YDug40DhfTzuEzJr_BX06RC_vYgIPgRM?usp=sharing
Videos-Panimulang Pagbasa	Low Emerging	https://drive.google.com/drive/folders/16D71m1XIEb6S128jlObvkHvhd8fZ7r_d?usp=drive_link
AK Digital Materials	Low Emerging	https://drive.google.com/drive/folders/1Yp54NiWQ5ZbXoIaUEfDstn6XdQew7kHf?usp=drive_link
Transitining RM	Transitining	https://drive.google.com/drive/folders/1eiAlpN57fZtFtBEPewPSso4YWtEcX4aA?usp=drive_link
NLC Reading Materials 2024	All	https://drive.google.com/drive/folders/1cmg_4r6mn6Pm1lqNiucM8lwUgquoFAuP?usp=sharing
Phil IRI Supplementary Materials	Grade 7-10	https://drive.google.com/drive/folders/1UP9ibmnuUIE7UN4aIiQ0zEvX3NUqipkr?usp=sharing
TARA BASA	Grade 2	https://drive.google.com/file/d/1gyTqnZi2KPPmUuNGUvledMUbyKLBSopg/view?usp=drivesdk&usp=embed_facebook https://drive.google.com/file/d/1QTdm6NLHUHKf849ybMg5Yn09CbglXu9v/view?usp=drivesdk&usp=embed_facebook

7. All school heads are enjoined to ensure the faithful implementation of this initiative and to provide the necessary instructional leadership in monitoring learner progress and supporting teachers in achieving the Division's literacy goals. Through **THE VILLAGE**, every school community is encouraged to work

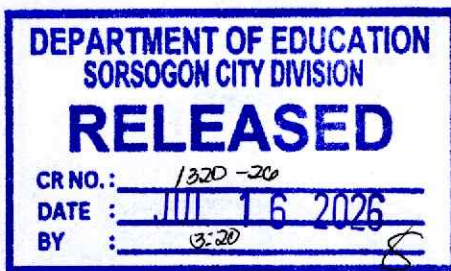




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learner progress and supporting teachers in achieving the Division's literacy goals. Through **THE VILLAGE**, every school community is encouraged to work collaboratively toward one shared mission—developing competent, confident, and Grade-Level Ready readers.

9. Immediate dissemination of and compliance with this Memorandum is hereby directed.




WILLIAM E. GANDO, CESO VI
Schools Division Superintendent

